



HKU Med LKS Faculty of Medicine
Bau Institute of Medical & Health
Sciences Education
香港大學鮑氏醫學及衛生教育研究所

Welcome to the 2019 issue of the BIMHSE Bulletin, presented by the Bau Institute of Medical and Health Sciences Education to inform and update colleagues about Medical Faculty news related to education.

Highlights

in this issue include

Frontiers in the Medical and Health Sciences Education Conference 2018, “Learning in Alliance: Inter-professional Health Education and Practice”, December 18–19, 2018

Pre-launch Ceremony of the Master of Education (MEd) programme in Health Professions Education (HPE), December 18, 2018

New BIMHSE Structure

Spotlight on Dr Brian Chung Hon Yin and Dr Esther Chan Wai Yin, recipients of the Faculty Teaching Medal

Welcome to new BIMHSE members

SPOTLIGHT



Dr Chung Hon Yin Brian

Prize Presentation February 11, 2019



Dr Chung Hon Yin Brian, recipient of the 2018 Faculty Teaching Medal, receives his award from the Dean of Medicine, Professor Gabriel Leung

Dr Brian Chung Hon Yin (Department of Paediatrics and Adolescent Medicine, LKS Faculty of Medicine)

Brief profile

Dr Brian Chung is a graduate of HKU MBBS Class '99. He joined the Department of Paediatrics and Adolescent Medicine as Clinical Assistant Professor in 2000. Currently he is a Clinical Associate Professor and the MBBS Curriculum Coordinator for the department. Dr Chung provides care to children admitted to the General Ward in Queen Mary Hospital and serves as the clinical geneticist for Queen Mary Hospital, Tsan Yuk Hospital and the Duchess of Kent Children's Hospital. He is the Secretary of the Subspecialty Board of Genetics & Genomics under the Hong Kong College of Paediatricians.

Teaching philosophy

Teaching Medicine is a difficult task. Of all the disciplines, paediatrics is certainly one of the most difficult to teach. Many medical students choose to keep a distance from sick children simply because it is more demanding to interact with and take care of these lovely, fragile little angels. However, it is my belief that paediatrics provides good learning material for all students to acquire a board spectrum of knowledge, the skills of clinical reasoning and a good foundation to practise medicine in the most humane manner, even if they will not choose to become paediatricians in the future.

As a teacher, my goal is to go beyond teaching content knowledge and foster critical thinking and problem-solving skills, which are essential for a good clinician. I believe that outcome is the most crucial element for curriculum design, implementation of teaching and its evaluation/assessment. I always make it clear to students that their ultimate aim is not to be a good student but to be a good doctor and a team player that I will entrust with important responsibilities in patient care. Only by setting clear goals early in the learner's journey will our future doctors be able to acquire the knowledge, skills and competence to guarantee lifelong learning and a successful career.



Teaching Common Core Curriculum The World Changed by DNA



Teaching Clinical Reasoning in Paediatric Specialty Clerkship