

# **PROGRAMME**

#### **OPENING ADDRESS**

Professor Xiang ZHANG, President and Vice-Chancellor

#### PROFESSIONAL SERVICES AWARD

Video presentation

Awards presented by Mr Steve LO, Executive Vice-President (Administration and Finance)

#### **Awardees**

Individual

Ms Jo WONG Wai Yan, Faculty of Education

Team

FinTech Ethics & Risks MOOC Team, Technology-Enriched Learning Initiative

#### **TEACHING INNOVATION AWARD**

Video presentation

Awards presented by Professor Ian HOLLIDAY, Vice-President and Pro-Vice-Chancellor (Teaching and Learning)

#### **Awardees**

Professor Wallace LAU Chak Sing (Leader), Dr Julie CHEN Yun, Professor Gilberto LEUNG Ka Kit, Dr George Lim TIPOE and Dr Gordon WONG Tin Chun, Li Ka Shing Faculty of Medicine

Mr David LEE Seungwoo (Leader) and Mr David Lorin BISHOP, Faculty of Business and Economics

#### **OUTSTANDING YOUNG RESEARCHER AWARD**

Video presentation

Awards presented by Professor Alfonso NGAN, Acting Vice-President and Pro-Vice-Chancellor (Research)

#### **Awardees**

Dr David Michael BAKER, School of Biological Sciences Dr CHAN Kwok Leung, Department of Mechanical Engineering Dr Sara KIM, Faculty of Business and Economics

#### **EARLY CAREER TEACHING AWARD**

Video presentation

Awards presented by Professor Ian HOLLIDAY

#### **Awardees**

Ms Daisy CHEUNG Tin Muk, Department of Law Dr Benjamin Luke MOORHOUSE, Faculty of Education

#### **OUTSTANDING RESEARCH STUDENT SUPERVISOR AWARD**

Video presentation

Awards presented by Professor Alfonso NGAN

#### **Awardees**

Professor CHING Wai Ki, Department of Mathematics Professor Kenneth WONG Kin Yip, Department of Electrical and Electronic Engineering

#### KNOWLEDGE EXCHANGE EXCELLENCE AWARD

Video presentation

Award presented by Professor Alfonso NGAN

#### **Awardee**

Professor CHEN Zhiwei, Department of Microbiology

#### **OUTSTANDING RESEARCHER AWARD**

Video presentation

Awards presented by Professor Richard WONG, Provost and Deputy Vice-Chancellor **Awardees** 

Professor Ivan HUNG Fan Ngai, Department of Medicine Professor Edmund LAM Yin Mun, Department of Electrical and Electronic Engineering

#### **OUTSTANDING TEACHING AWARD**

Video presentation

Awards presented by Professor Richard WONG

#### **Awardees**

Individual

Dr ANG Sze Wei, School of Humanities (Comparative Literature)
Professor Pauline CHIU, Department of Chemistry

Dr Brian CHUNG Hon Yin, Department of Paediatrics and Adolescent Medicine

Dr Caroline Elise DINGLE, School of Biological Sciences

Dr Vichy HO Wai Chi, School of Chinese

Ms Julienne JEN, Department of Professional Legal Education

Tean

Professor Janny LEUNG Hiu Chi (Leader), Faculty of Arts; Dr Marco WAN Man Ho, Faculty of Law; Dr Daniel Charles MATTHEWS, Faculty of Law and Dr Anya Margaret ADAIR, Faculties of Arts and Law

#### DISTINGUISHED RESEARCH ACHIEVEMENT AWARD

Citation delivered by Professor Alfonso NGAN Award presented by Professor Xiang ZHANG and Professor Alfonso NGAN

#### Awardee

Professor Ron HUI Shu Yuen, Department of Electrical and Electronic Engineering

#### UNIVERSITY DISTINGUISHED TEACHING AWARD

Citation delivered by Professor Ian HOLLIDAY

Award presented by Professor Xiang ZHANG and Professor Ian HOLLIDAY

#### Awardee

Ms Alice LEE Suet Ching, Department of Law

#### MEMBER OF THE CHINESE ACADEMY OF SCIENCES

Citation delivered by Professor Richard WONG

Award presented by Dr the Honourable Sir David LI Kwok Po, Pro-Chancellor and Professor Xiang ZHANG

#### Awardee

Professor ZHAO Guochun, Department of Earth Sciences

#### **CLOSING ADDRESS**

Dr the Honourable Sir David Ll Kwok Po

Masters of Ceremonies: Ms Annette NG, BDS Year 4 and Mr Ryan LEUNG, MBBS Year 3

Special thanks to Professor SIN Chow Yiu, Honorary Professor, School of Chinese, for providing the Chinese calligraphy on display at the Ceremony.

# OUTSTANDING TEACHING AWARD

The Outstanding Teaching Award is granted to teachers / teams who have demonstrated excellence in classroom teaching, engagement with students, and curriculum design, renewal and innovation.

The following outstanding teachers and a team receive the award this year:

- Dr ANG Sze Wei, School of Humanities (Comparative Literature)
- Professor Pauline CHIU, Department of Chemistry
- Dr Brian CHUNG Hon Yin, Department of Paediatrics and Adolescent Medicine
- Dr Caroline Elise DINGLE, School of Biological Sciences
- Dr Vichy HO Wai Chi, School of Chinese
- Ms Julienne JEN, Department of Professional Legal Education
- Professor Janny LEUNG Hiu Chi, Faculty of Arts; Dr Marco WAN Man Ho, Faculty of Law;
   Dr Daniel Charles MATTHEWS, Faculty of Law and Dr Anya Margaret ADAIR, Faculties of Arts and Law

## Dr Brian CHUNG Hon Yin 鍾侃言醫生

Clinical Associate Professor, Department of Paediatrics and Adolescent Medicine 兒童及青少年科學系臨床副教授

s a student and teacher growing up in HKU, I embraced our vision to provide a 'total learning experience'. My core values in teaching are intrinsically aligned with the institutional educational aims: critical intellectual inquiry, ability to tackle novel situations, lifelong learning, critical self-reflection, communication and collaboration, global citizenship and advocacy for the improvement of human conditions. My strongest belief is that great teachers must inspire students to learn proactively such that they are able to solve real-life problems independently.

To me, the total learning experience starts at the moment students become able to be touched by the patient's life as well as his or her illness. Therefore, clinical educators must inspire through patient's stories, surpass the provision of content knowledge and foster critical thinking and problemsolving skills. Effective teachers align expectations at the outset of educational activities and encourage students to identify



their learning goals. Within healthcare settings, it is particularly important to be clear about the relevance of the learning process to clinical practice. As we are training future healthcare providers, we must anchor our teaching in patient-centred activities. The teaching and learning activities must be authentic and outcome-driven. Through evidence-based strategies, effective feedback and reflection, we equip our future doctors for a journey of lifelong learning. The learners must see that the ultimate goal is not to be a good student but a good doctor, someone that can be entrusted with the responsibilities of the health of Hong Kong citizens. I am fortunate that my disciplines, Paediatrics and Clinical Genetics and Genomics, have both provided me a lot of excellent materials to actualise my teaching philosophy.

## WORDS OF APPRECIATION

"I am really grateful to Dr Chung for the research internship experience — it has been truly rewarding and I have enjoyed it thoroughly. Dr Chung is a great teacher and mentor. Not only have I learnt medical knowledge and clinical skills through working with his research team and shadowing his genetics clinic, I am genuinely inspired by his passion in medicine and teaching. During the research project, rather than simply giving me tasks to complete, he motivated me to learn and think critically; he involved me in the study design, problem-solving and presentation processes, guiding me through the project with support and understanding. He also encouraged me to get involved with other ongoing projects within the team, broadening my experience generously. At the genetics clinic, apart from demonstrating his professionalism and communication skills with patients, he would patiently explain to students how he arrived at his decisions after each unique case, stimulating thought-provoking discussions. From him, I appreciated the importance of preparation and empathy, particularly with rare disease patients. Moreover, his humour and energy have certainly fuelled student's interest to learn. Dr Chung has influenced me and many with his knowledge, as well as his enthusiasm towards genomic medicine and education. Thank you, Dr Chung!"

VIVIAN HUI CHIN CHIN MBBS, current student

"Having been Dr Chung's student for a year and half, I understand dearly why he is well recognised in the Medical Faculty as an excellent teacher and inspirational mentor. He advocates his students to think critically and explore the underlying principles of medical knowledge. His teaching on clinical reasoning is amongst the favourites of medical students in paediatric clerkship. He also teaches by example – observing his working attitude, I understand in my heart that the Hippocratic Oath means putting my patients' interests above my own. Dr Chung is also a figure of vision and creativity. He views genetics and genomics not only in the context of paediatrics, but also a scientific and social literacy that students from different disciplines should learn. I had the chance to sit into his Common Core course The World Changed by DNA and I am impressed by the breadth of scope offered. Covering topics from DNA codon table to direct-to-consumer genetic testing, students learn about both the scientific and social implications of advancements in genetics. Demonstrating competence, passion and vision, Dr Chung is a role model that I constantly look up to."

MARCUS CHAN MMedRes and MBBS, current student

### WORDS OF APPRECIATION

"Dr Chung has always been a knowledgeable and inspirational teacher who demonstrates his professionalism in both academic and clinical fields. I am always inspired by his enthusiasm towards the medicine as a clinician, a researcher, and a teacher. Not only does he read and learn from world-renowned experts of the field as an individual, he doubtlessly spends a lot of his personal time sharing innovative and exciting breakthroughs and facilitating knowledge exchange with his students, colleagues, the University, and the community. The excitement that he expresses co-learning with us in laboratory meetings makes me feel like a partner in my learning experience. He values each of his students for our uniqueness and strengths and constantly pushes us to our limits, challenging me. He has given me great opportunities to advocate for those in need in society through Common Core course tutorials, patient group meetings, and international conferences. Dr Chung always does his best to teach and to guide, leading by example. His positive influence and moral guidance assures us that we will be making most of our education in HKU and become a productive member of society. Dr Chung is a role model that we postgraduate students would like to become."

CLAUDIA CHUNG CHING YAN Current PhD Student

# CONGRATULATIONS TO ALL AWARD RECIPIENTS



# 香港大學 THE UNIVERSITY OF HONG KONG

POKFULAM, HONG KONG TEL: (852) 2859 2111

